Math Enrichment Syllabus 2020-2021 Mrs. Melody Anderson

**Welcome!** I hope you and your family had a great summer. I am delighted to have you in my class and am looking forward to meeting each of you. I am really excited about the plans I have made for us this year. Hopefully, you will learn a lot and enjoy doing so!

**Purpose of Course**

This course is designed as second math class to help you strengthen your math skills. In this class, we will work on math skills that are weak. We will also reinforce the concepts being taught in the regular math class. Most students will have this class for the whole year.

**Methods and Tools**

We will use Exact Path as a diagnostic and self-paced program. It is similar to Success Maker. We will also use IXL.com for practice along with other websites, such as Sumdog.com and quia.com. Bell work (the journal) will be used daily to reinforce and to delve deeper into topics. At least once a week we will have an activity to reinforce the regular classroom work or skills with which students are struggling and at least once a week we will reinforce basic math facts. Vocabulary use will also we reinforced with activities and bell work.

Students may be allowed to use some of their class time to work on homework from their regular math class (or other classes). You will need to ask me about the time needed at the beginning of class. *Bring it with you* just in case. Disclaimer: there may be days that our activity in class will take all of the time, not leaving time for homework.

In the spring, we will review and practice current grade level objectives in preparation for the state test. The ultimate goal is to help you, the student, improve your basic math skills, to improve your performance in the regular math class, and to score proficient or better on the next state math test.

**Classroom Expectations**

I expect that we will be contributors to a community in which we are safe to make mistakes (because we will learn from them) and in which everyone has the opportunity to do their best to learn and to show what they have learned. Mutual respect is a key factor.

**Supplies**

**Composition book**

**Pencils**

**1 or 2 dry erase markers**.

***(charged chrome book)***

Optional: a box of tissues, paper towels, and/or disinfectant wipes.

If you have any questions or concerns for me, I want you to know that I would like to hear from you as soon as the issue arises (both students and parents/guardians). You don’t need to wait for the Parent Teacher Conferences or progress reports. I can be reached at the school number, 918-288-7213 during my planning period, 10:10-11:05. You may also reach me via e-mail at manderson@sperry.k12.ok.us.

I am looking forward to this year. Parents/guardians, please **send back** the completed **bottom portion** of this letter so that I may ensure the most accurate contact information. We are all necessary parts of education. Together, we can guide the student to a successful year.

 Sincerely,

 Mrs. Melody Anderson

 Tear or cut here

**Parents/guardians, because I know that you have commitments and may not be able to take calls at certain times, please give the following information. Thank you.**

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Name(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Best day-time phone number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Best time to call that number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Best evening phone number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Best time to call that number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-mail address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Do you have internet access at home (for use with the chrome books)? YES NO

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E-mail address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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